Learning Objectives

• Explain the history of the United States flag
• Explain the symbolism of the various parts and colors on the flag
• Classify the size and use of each basic type of United States flag
• Demonstrate how to show respect for the United States flag
• Compare the rules for displaying the flag in different situations
• Describe the correct way to fold the United States flag
• Define key words: color(s), ensign, garrison flag, half-staff, halyard, pennant, post flag, staff, standard, storm flag, union
Information Sheet 1: Steps to Folding a U.S. Flag

1. Bring the lower striped section of the flag up over the blue field.

2. Then, fold the “folded edge” over to meet the “open edge.”

3. Start a triangular fold by bringing the lower striped corner to the “open edge.”

4. Fold the outer point inward and parallel with the “open edge” to form a second triangle.

5. Continue to fold the flag in triangles until the entire length of the flag is folded with only the blue field and the margin showing.

6. Tuck the margin into the pocket formed by the folds at the blue field edge of the flag.

7. Only the blue field should be visible and it should have the triangular shape of a cocked hat.
Exercise 2: The History of Our Flag

Directions: Select the correct answer to the following questions.

1. Congress passed a law in ____ returning the flag back to its original design of 13 stripes, fearing that too many stripes would spoil the true design of the flag.
   a. 1794    b. 1818    c. 1912    d. 1959

2. The last star added to the U.S. flag represents the state of ____, which was admitted to the Union in ____.

3. The first two stars and stripes added to the original U.S. flag took place in ____ to add the states of ____ and ____.
   a. 1777, Delaware, Pennsylvania
   b. 1779, Tennessee, Ohio
   c. 1794, Vermont, Kentucky
   d. 1818, Illinois, Alabama

4. Flag Day is celebrated on ______ to commemorate the creation of the first Stars and Stripes flag by the Continental Congress in Philadelphia in 1777.

5. From the days of Betsy Ross in 1777 to Flag Day in 1996, the U.S. flag that has flown as the banner of this nation for the longest period of time is the one with _____ stars.
   a. 50    b. 48    c. 15    d. 13
Answer Key for Exercise 2: The History of Our Flag

1. B
2. D
3. C
4. C
5. A
Exercise 3: Saluting Our Flag

Directions: Use the phrases indicated below to complete the following sentences. You may have to use some of these phrases more than once or not at all.

stand at parade rest  stand at attention  render the hand salute
stand at attention with your right hand over your left breast
stand at attention with your right hand over your heart
place your right hand over your heart

1. If you are outdoors, in civilian clothes without a hat, but not in formation, and the Colors pass you, you should ______________ until the Colors are six steps past you.

2. If you are indoors, in uniform, but not in formation, and the U.S. flag passes you, you should __________ until the flag is six steps past you.

3. If you are outdoors, in uniform wearing a hat, but not in formation, and the U.S. flag passes you, you should __________ and ______________ until the flag is six steps past you.

4. If you are outdoors, in civilian clothes without a hat, but not in formation, and you pass the Colors, you should __________ when you are about six steps from the Colors.
Answer Key for Exercise 3: Saluting Our Flag

1. stand at attention with your right hand over your left breast
2. stand at attention
3. stand at attention, render the hand salute
4. place your right hand over your heart
Performance Assessment Task

Unit 1: Citizenship in Action

The Stars and Stripes [U1C1L6]

This performance assessment task gives you an opportunity to document your achievement of the lesson’s competency:

**Demonstrate protocol to show respect for and handle the U.S. flag**

**Directions**

For this performance assessment task, you will demonstrate ways to show respect for the U.S. flag. You will demonstrate how to fold the flag, how to display the flag, and proper ways to salute and honor the flag. You will also write a notebook entry to describe and assess how a local business displays the U.S. flag. For this assessment you will:

1. Preview the criteria listed in the scoring guide to plan for your assessment.
2. Demonstrate the following in the presence of your instructor:
   a. Fold the U.S. flag
   b. Salute and honor the U.S. flag in uniform and out of uniform
   c. Display the U.S. flag as directed by your instructor
3. Observe how a local business displays the U.S. flag for a week. Make notebook entries to describe how the flag was displayed. Note how the flag was displayed correctly or incorrectly. Explain how the business should correct any improper display.
4. Use the attached scoring guide criteria for what you need to do to complete this task.
5. Submit your completed performance assessment task and scoring guide to your instructor for evaluation and a grade.

**RECOMMENDATION:** It is recommended that you add this performance assessment task to your Cadet Portfolio.
### The Stars and Stripes Performance Assessment Task
#### Scoring Guide

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Ratings</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. You correctly fold the flag, holding it correctly and making the correct folds in the correct order</td>
<td>met</td>
</tr>
<tr>
<td>2. You take appropriate steps to salute and honor the flag when you are in uniform and when you are in civilian attire</td>
<td>met</td>
</tr>
<tr>
<td>3. You correctly raise, lower, and display the flag</td>
<td>met</td>
</tr>
<tr>
<td>4. You complete a notebook entry that describes and evaluates how a local business displays the U.S. flag</td>
<td>met</td>
</tr>
</tbody>
</table>

**Comments:**

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**Name:** __________________________

**Evaluator’s Signature:** __________________________

**Date:** __________